

11. David (1 Samuel 16:1-23)

He did what was right in the LORD'S eyes. (2 Kings 22:2)



PLAN

Session Outline

1. Gather

Greeting
David
Oil
Transition to Explore

2. Explore

Sacred Conversation
Hear and See the Bible Story
Interact with the Bible Story
Say the Bible Verse
Transition to Respond

3. Respond

Anointing Horn
Look It Up
Loving God,
Loving Neighbor
Transition to Bless

4. Bless

Inviting
Praising
Blessing
At Home with God

Supplies

Basic Supplies: CD player | DVD player | Projector or screen | Television | Craft glue | Crayons | Markers | Offering basket | Paper | Pencils | Scissors | Tape

Gather: Bell | Carpet squares | Olive oil or essential oil | Towel

Explore: Bell

Respond: Bell | Candle | Carpet squares | Multipurpose lighter

Bless: No additional supplies

Before You Teach

This month we will hear Bible stories about leaders. Today the story is about David, the youngest of eight sons of Jesse. It is easy to imagine that with seven older brothers, David occasionally might have felt overlooked, overshadowed, or left out. God sent Samuel, a prophet and judge, to Jesse's house to anoint the king that would replace King Saul. It is interesting to note that when Samuel asked Jesse to bring his sons with him, David was not even included. It was only when Samuel specifically asked to see Jesse's sons that Jesse confirmed he had another son (who was watching the sheep).

When choosing a king to succeed Saul, God chose David rather than his older and stronger brothers. God reminded Samuel that God does not see people as others see them. God knows the talents and strengths we each possess—even those that are not outwardly visible.

There is some irony in the fact that even though God reminded Samuel that external appearances are not important, when David did finally make his appearance, it is noted that "he was reddish brown, had beautiful eyes, and was good-looking" (1 Samuel 16:12). Even though God did not choose David based on his appearance, we are told that he was good-looking anyway!

In our society, children are bombarded with messages about the importance of external appearances. Everywhere they look (on TV, in magazines, on the Internet), children are presented with images of "beautiful people" that attempt to shape their definition of success. It is important to let children know that God does not see people the same way society does. Today's lesson provides an opportunity for you to affirm the worth of all children in your class and to help them remember that God loves them.

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GATHER

Greeting

Before class: Display your choice of attendance chart (Class Kit—pp. 16-17 or pp. 18 & 15).

- Play “Be a Leader” (Annual Music CD).
 - Welcome and greet each child as he or she enters the room.
 - Indicate location of the offering basket.
 - Help children mark their attendance inside the building on the Community Attendance Chart (opt.).
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A—David (Activity Sheet)

Before class: Obtain Activity Sheets (Session 11).

- Distribute “David’s Brothers”/“Music Message” (pp. 23-24).
 - Encourage the children to follow the journaling prompt and complete the activities.
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OR

B—Oil (Sensory)

Before class: Obtain oil and towel.

- Arrange the seated children in a circle.

SAY: In today’s Bible story, a new king will be anointed with oil. I am going to anoint you with God’s love as a reminder that you are very special to God.

- Work around the circle to draw a heart in oil on the back of each child’s hand.

SAY: The Lord sees into the heart.

Transition to Explore

Before class: Obtain bell and carpet squares.

- Ring the bell to acknowledge that it is time to transition.
- Direct the children to choose carpet squares (or equivalent items), then sit in a circle on the floor.



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EXPLORE

Sacred Conversation

- Ask a few wondering questions.

ASK: I wonder:

- What made you laugh this week?
 - How did you help someone this week?
 - What are you grateful for?
 - Was there a difficult part of your week, and what made it better?
 - Where did you see God this week?
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Hear and See the Bible Story

Before class: Prepare television and DVD player.

- Read the Bible story together (*CEB Deep Blue Kids Bible—1 Samuel 16:1-23*).
- Watch the Deep Blue Adventure DVD Session 11.

ASK: What do you think makes a good leader?

Interact with the Bible Story

Before class: Obtain Bible Story Sheets (Session 11).

- Distribute the Bible Story Sheets and draw attention to Bible Story Retelling (p. 1).
 - Assign the five parts, then present "David."
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Say the Bible Verse

Before class: Display Poster: Unit 3 Bible Verse (Class Kit—pp. 14 & 19). Review Unit 3 sign language (Leader Guide—p. 93).

- Recite the Bible verse, "He did what was right in the LORD'S eyes" (2 Kings 22:2).
 - Invite the children to say and sign the Bible verse with you.
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Transition to Respond

Before class: Obtain bell.

- Ring the bell, then invite the children to put away their carpet squares.

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RESPOND

A—Anointing Horn (Art)

Before class: Photocopy "Anointing Horn" (Leader Guide—p. 72), one per child.

- Distribute the photocopies of "Anointing Horn."
- Direct the children to color, decorate, cut out, and assemble their anointing horns.
- Allow them to play with the horns by pretending they are anointing each other.

SAY: In today's Bible story, Samuel anointed David as the new king.

OR

B—Look It Up (Logical)

SAY: Today's Bible story teaches us that God looks into our hearts. Let's look up other times the Bible talks about hearts.

- Direct volunteers to look up the following verses to read aloud: Matthew 5:8; Matthew 6:21; Psalm 51:10; Psalm 37:4; Deuteronomy 6:5; Romans 5:5; Ephesians 1:18; and Luke 12:34.

ASK: What do these Bible verses teach us about our hearts? How do you have a heart for God?

Loving God, Loving Neighbor

Before class: Obtain Map 6: Deep Blue Shores (Class Kit—p. 8) and Figures/Pieces: Deep Blue Shores Map 6 (Class Kit—p. 25).

- Display the Deep Blue Shores Map 6 on the floor or table. While the children interact with the map and figures, talk about Mr. Maxwell.

SAY: Mr. Maxwell is a member of Deep Blue Shores church. He is a teacher at the school. Mr. Maxwell is a good leader and helps the Deep Blue kids.

ASK: What does a leader look like? What makes a good leader?

Transition to Bless

Before class: Obtain bell, candle, multipurpose lighter (or battery-operated candle), carpet squares.

- Ring the bell to signal transition.
- Direct the children to each choose a carpet square, then sit in a circle on the floor.

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BLESS

Inviting

Before class: Continue to display Poster: Unit 3 Bible Verse (Class Kit—pp. 14 & 19) where it is easily accessible for children. Obtain Poster Pieces: Unit 3 Bible Verse (Class Kit—p. 27).

- Gather the children around the Bible-verse poster.
- Display the poster piece.
- Invite a child to attach to the poster the “ram’s horn” poster piece.

PRAY: Dear God, help me to be a leader. Amen.

Praising

Before class: Obtain CD player and Deep Blue Song Sheets.

- Distribute the song sheets for “Be a Leader” (Annual Music CD).
 - Sing the song “Be a Leader” (Annual Music CD).
 - Sign the Bible verse (Leader Guide—p. 93).
 - Collect the song sheets and store until the next session.
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Blessing

- Direct the children to be seated in their chairs and form a circle.
 - Working around the circle, invite a child to stand, say, “I am a leader,” and remain standing. Move to the next child.
 - Let the children continue to stand until all are standing.
 - Invite them to say together, “We are leaders for God!”
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At Home with God

ASK: What is one thing that you learned today? Can you share with your family what you learned?

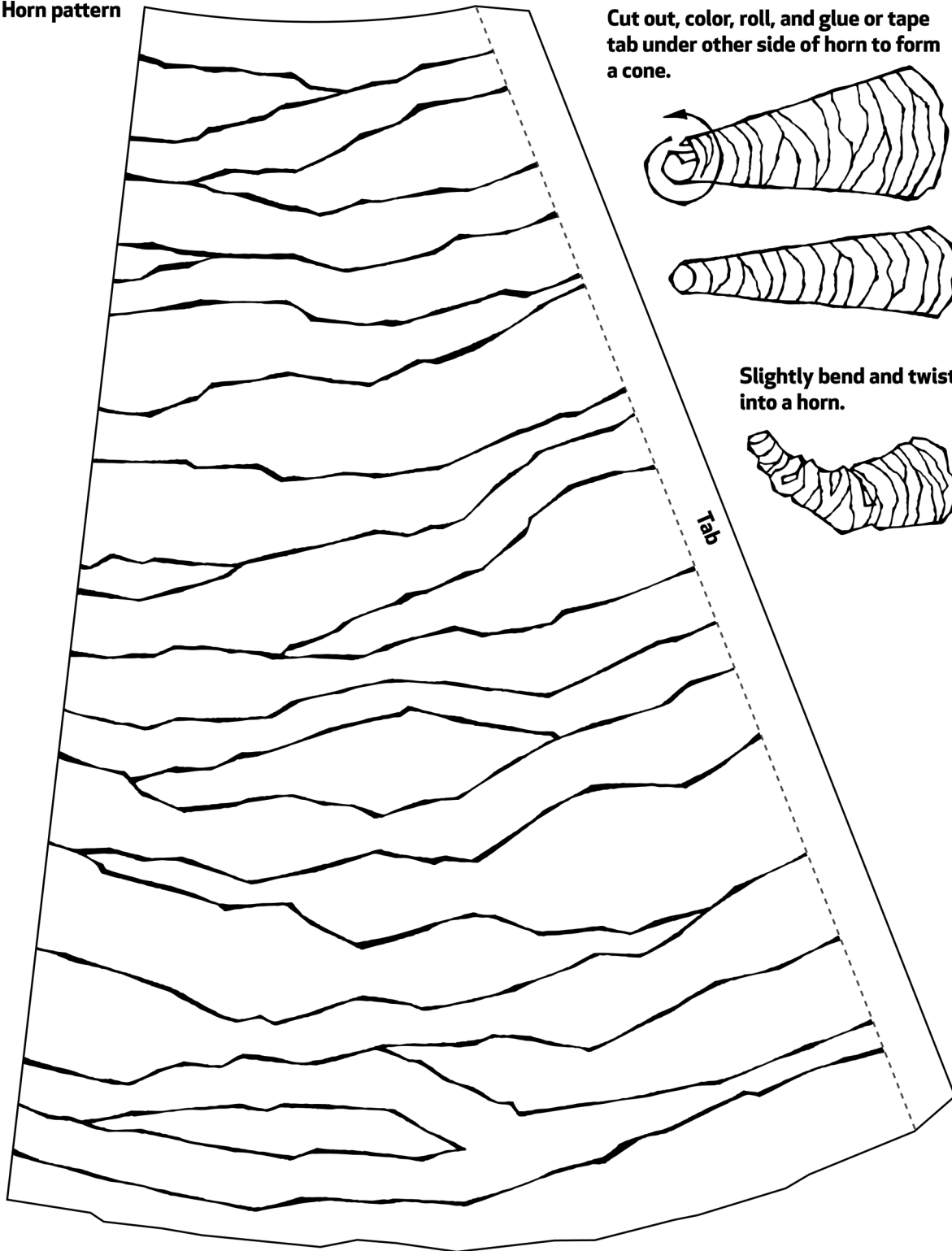
- Send home with each child Bible Story Sheets—Session 11 leaflet.

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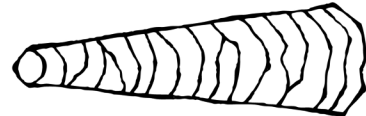
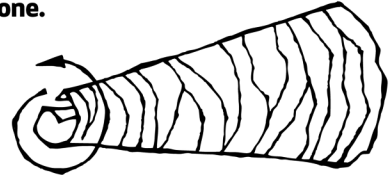
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Anointing Horn

Horn pattern



Cut out, color, roll, and glue or tape tab under other side of horn to form a cone.



Slightly bend and twist into a horn.

