

11. David (1 Samuel 16:1-23)

He did what was right in the LORD'S eyes. (2 Kings 22:2)



PLAN

Session Outline

1. Gather

Greeting
Musical Hearts
Smallest to Biggest
Transition to Explore

2. Explore

Sacred Conversations
Hear and See the Bible Story
Interact with the Bible Story
Say the Bible Verse
Transition to Respond

3. Respond

Loving God,
Loving Neighbor
Bath Oil Recipe and Labels
David Coloring Page
Transition to Bless

4. Bless

Inviting
Praising
Blessing
At Home with God

Supplies

Basic Supplies: Tape | Stickers | Markers | Crayons | Pencils | Glue | Paper | Scissors

Gather: Blocks (various shapes and sizes), *Deep Blue Annual Music CD* (or other children's music CD)

Explore: No additional materials needed

Respond: *Invite a special visitor: Musician* | Small plastic bottles | Olive oil (or other carrier oil) | Essential oils (lavender, orange, or other bath-safe oils) | Funnel (optional)

Bless: No additional supplies needed

Before You Teach

This month we are hearing Bible stories about leaders. Today we will hear about David, the youngest of the eight sons of Jesse. It is easy to imagine that with seven older brothers, David might have occasionally felt overlooked, overshadowed, or left out. God sent Samuel, a prophet and judge, to Jesse's house to anoint the king that would replace King Saul. It is interesting to note that when Samuel asked Jesse to bring his sons with him, David was not even included. It was only when Samuel asked, that Jesse confirmed he had another son who was watching the sheep.

When choosing a king to succeed Saul, God chose David rather than his older and stronger brothers. God reminded Samuel that God does not see people as others see them. God knows the talents and strengths we each possess, even those that are not outwardly visible. God knows our hearts.

There is some irony in the fact that even though God reminded Samuel that external appearances are not important, when David does finally make his appearance, Scripture notes that "he was reddish brown, had beautiful eyes, and was good-looking." God did not choose David based on his outward appearance, but we are told that he was good-looking anyway!

In our society, children are bombarded with messages about the importance of external appearances. Everywhere they look – on TV, in magazines, on the internet – children are presented with images of "beautiful people" that attempt to shape their definition of success. It is important to let children know God does *not* see people the same way society does. Today's session provides an opportunity for you to affirm the worth of all the children in your class and to help them remember that God loves them.

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GATHER

Greeting

Before class: Display the Attendance Chart (Class Kit—pp. 15–18) at eye level. Put together the model of the school and the figures of Mr. Maxwell, Rachel, and Armen (Class Kit—p. 9).

- Play, “Be a Leader” (Annual Music CD or Adventure DVD) as you welcome each child.
- Show the children where to place their offerings.
- Help each child mark the Attendance Chart with a sticker or permanent marker.
- Place the Deep Blue Shores Map (Class Kit—p. 11) and the school and Mr. Maxwell, Rachel, and Armen figures (Class Kit—p. 9) on a table or on the floor for the children to play with and explore. If available, add the Deep Blue Shores Maps, buildings, and figures from previous quarters.

TIP: *Have a quiet space in your room with books and soft toys for children who are not quite ready to join in an activity when they arrive.*

A—Musical Hearts (Game)

- Play a song from the *Deep Blue Annual Music CD*.

SAY: Let’s play a game called “Musical Hearts.” I will play a song. When you hear that the music has stopped, quickly find a partner and work together to create a heart shape. You may use your whole body or just your hands or feet. You may lie down or keep standing. Be creative.

- Play a song from the *Deep Blue Annual Music CD*.
- Stop the music and have the children pair up to create heart shapes before the music starts again.
- Play as long as the time and interest allow.

OR

B—Smallest to Biggest (Math)

- Provide the children with blocks of various shapes and sizes.
- Have the children put the blocks in order from smallest to biggest.
- Encourage each child, or group of children, to build a tower.
- Have the children put the towers in order from smallest to biggest.

ASK: Is the biggest or tallest tower the best tower? What about the smallest or shortest tower?

Transition to Explore

- Have the children line up from the shortest to tallest and walk to the Bible story circle.

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EXPLORE

Sacred Conversations

SAY: This month we are hearing stories about great leaders from the Old Testament part of the Bible. Last week we learned about Deborah and how she helped people solve problems and helped to lead Barak's army. I wonder who we will learn about today.

ASK: I wonder:

- How many friends are here with us today? Who is missing?
 - How do you feel today?
 - What's one thing that happened in your community this week that you really liked?
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Hear and See the Bible Story

SAY: Today our Bible story is about a shepherd and musician named David who became a great leader.

- Tell the children the stories, "Samuel Anoints David," and "David the Musician" (*Deep Blue Bible Storybook*—p. 122 and p. 125).
- Watch the Deep Blue Adventure for Session 11 (Adventure DVD) with the children.

ASK: What do you think makes a good leader? (*Allow time for the children to respond.*)

Interact with the Bible Story

- Give each child a copy of "David" (Bible Story Sheets—Session 11).
 - Read the story with the children, encouraging them to read the words in blue.
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Say the Bible Verse

Before class: Post the Bible Verse Poster—Unit 3 (Class Kit—p. 7) on a wall or bulletin board.

- Point to the Bible Verse Poster. Say the Bible verse for the children, and then repeat it together.
 - Teach the children signs from American Sign Language for some of the words in the Bible verse (Leader Guide—p. 93 and www.deepbluekids.com/This-Sunday).
 - Watch the Unit 3 Bible Verse video (Adventure DVD) with the children.
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Transition to Respond

- Have the children line up from oldest to youngest and walk to the next activity.

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RESPOND

Loving God, Loving Neighbor

Before class: Post "All Are Welcome" (Class Kit—p. 2) on a wall or bulletin board.

Invite a guest to join your class who is a musician. Share with the guest before the session that he or she will be explaining his or her job and how musicians lead others through their music. Share that the children will be invited to ask the guest questions.

- Play, "All Are Welcome" (Annual Music CD or Adventure DVD). Sing along and dance to the music.

SAY: David was a musician and a great leader. Today our guest is a musician. (He or she) is going to tell us a little about what being a musician is like and how musicians lead others through their music.

- Introduce your guest and invite him or her to describe his or her job and the ways that musicians can be good leaders with God's help. Invite the children to ask the guest questions.

PRAY: Thank you, God, for (visitor's name). Please be with (visitor's name) as (he or she) shares (his or her) talent with others. Help (visitor's name) to be a good leader and to remember that you are always with (him or her). Amen.

A—Bath Oil Recipe and Labels (Activity Sheets)

Before class: Clean and prepare small plastic bottles if necessary. Place the olive oil, essential oils, bottles, and funnels (optional) on the table.

- Give each child a copy of Activity Sheets—Session 11.
- Make bottles of bath oil according to the instructions.

TIP: Check ahead to see if any child is sensitive or allergic to scents.

OR

B—David Coloring Page (Art)

Before class: Make a copy of the coloring page (p. 72) for each child.

- Give each child a copy of the coloring page.
 - Invite the children to color the images of David's story. Discuss each image together as the children color.
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Transition to Bless

- Help the children line up in alphabetical order according to their first names. Have them walk to the Bible story circle.

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BLESS

Inviting

Before class: Cut out the mural pieces from the bottom of the Unit 3—Bible Story Mural (Class Kit—p. 23) and place them in an envelope or zip-top bag. Post the Unit 3—Bible Story Mural on a wall or bulletin board.

- Gather the children around the mural. Invite a child to tape the image of David being anointed to the mural.

ASK: What do you remember about the Bible story we heard today? What do you think we can learn about community from this story?

Praising

Before class: Display “Singing Together” (Class Kit—p. 31) on a wall or bulletin board.

- Sing together, “Be Strong” (Class Kit—p. 31).

TIP: *If time permits, invite the children to choose more songs to sing.*

Blessing

- Invite the children to stand in a circle.
- Turn to one of the children and say, “(Child’s name), God loves you!”
- Invite that child to turn to the child next to him or her and say “(Child’s name), God loves you!”
- Continue around the circle until every child has had a turn to speak and hear a blessing.

PRAY: Dear God, thank you for leaders like David and (visitor’s name). David listened to you and shared his talent for music and leadership. Help us to listen to you and share our talents too. Amen.

At Home with God

ASK: What’s one thing about our time today that you can tell your family?

- Give each child a copy of Bible Story Sheets—Session 11. Look at “Family Faith Activities” together.

ASK: Which of these activities are you most excited to try this week?

- Send home the Bible Story Sheets—Session 11 with each child.

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David Coloring Page

