

12. The Servant Girl (2 Kings 5:1-19)

He did what was right in the LORD'S eyes. (2 Kings 22:2)



PLAN

Session Outline

1. Gather

Greeting
The Servant Girl
Seven Times
Transition to Explore

2. Explore

Sacred Conversation
Hear and See the Bible Story
Interact with the Bible Story
Say the Bible Verse
Transition to Respond

3. Respond

How Old?
Prayer Book
Loving God,
Loving Neighbor
Transition to Bless

4. Bless

Inviting
Praising
Blessing
At Home with God

Supplies

Basic Supplies: CD player | DVD player | Projector or screen | Television | Construction paper | Craft glue | Crayons | Markers | Offering basket | Paper | Pencils | Scissors | String | Tape

Gather: Bell | Carpet squares

Explore: Bell

Respond: Bell | Bowl | Candle | Carpet squares | Multipurpose lighter

Bless: No additional supplies

Before You Teach

The young servant girl who served Naaman's wife is only mentioned in three of the 19 verses of today's Bible story. She is not named in the Bible, yet she played a pivotal role. Without her part, Naaman would not have been healed. She showed leadership qualities even though she wasn't in a position of power.

Naaman was a general for the king of Aram. The Arameans had recently defeated Israel in battle under Naaman's leadership, making him well regarded. After Israel was defeated, Aramean raiding parties had captured a young Israelite girl. This was the unnamed girl who became the servant of Naaman's wife.

No matter how powerful he was, Naaman had a problem. He had a skin disease. While traditionally it is thought that Naaman suffered from leprosy, the word translated as "leprosy" was used to describe a variety of skin diseases. The young Israelite girl, hearing of Naaman's skin disease, mentioned to Naaman's wife that there was a prophet in Samaria who could heal Naaman. Although the girl had been removed from her home and made a servant to an Aramean, she hadn't forgotten her people.

Even though the girl was young, Naaman was willing to listen and take her advice. He traveled to Israel where he ultimately ended up at the home of Elisha the prophet. Upon hearing of Naaman's concern, Elisha sent a messenger to tell Naaman to wash seven times in the Jordan River. Naaman's feelings were hurt because Elisha did not come out to see him, and because the instructions he had been given were so simple. Again, Naaman's servants intervened. They convinced Naaman to wash in the Jordan River, and when he did, he was healed. Then Naaman returned to Elisha and professed his belief in the God of Israel.

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GATHER

Greeting

Before class: Display your choice of attendance chart (Class Kit—pp. 16-17 or pp. 18 & 15).

- Play “Be a Leader” (Annual Music CD).
 - Welcome and greet each child as he or she enters the room.
 - Indicate location of the offering basket.
 - Help children mark their attendance inside the building on the Community Attendance Chart (opt.).
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A—The Servant Girl (Activity Sheet)

Before class: Obtain Activity Sheets (Session 12).

- Distribute “Help”/”7 Times” (pp. 25-26).
 - Encourage the children to follow the journaling prompt and complete the activities.
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OR

B—Seven Times (Game)

- Choose someone to be IT. Line up the children on one side of the room. IT will stand on the other side of the room. IT will say an action, such as “jump,” “spin,” or “clap your hands.” Children are to do the action seven times.
- The child who does the action the fastest will take one step forward toward IT. When a child reaches IT, he or she then becomes IT. Play the game as long as time allows.

SAY: In today’s Bible story, someone will perform a task seven times!

Transition to Explore

Before class: Obtain bell and carpet squares.

- Ring the bell to acknowledge that it is time to transition.
- Direct the children to choose carpet squares (or equivalent items), then sit in a circle on the floor.

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EXPLORE

Sacred Conversation

- Ask a few wondering questions.

ASK: I wonder:

- What made you laugh this week?
 - How did you help someone this week?
 - What are you grateful for?
 - Was there a difficult part of your week, and what made it better?
 - Where did you see God this week?
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Hear and See the Bible Story

Before class: Prepare television and DVD player.

- Read the Bible story together (*CEB Deep Blue Kids Bible—2 Kings 5:1-19*).
- Watch the Deep Blue Adventure DVD Session 12.

ASK: How does your church family help one another?

Interact with the Bible Story

Before class: Obtain Bible Story Sheets (Session 12).

- Distribute the Bible Story Sheets and draw attention to Bible Story Retelling (p. 1).
 - Assign the role of Servant Girl, then present “The Servant Girl.”
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Say the Bible Verse

Before class: Display Poster: Unit 3 Bible Verse (Class Kit—pp. 14 & 19). Review Unit 3 sign language (Leader Guide—p. 93).

- Recite the Bible verse, “He did what was right in the LORD’s eyes” (2 Kings 22:2).
 - Invite the children to say and sign the Bible verse with you.
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Transition to Respond

Before class: Obtain bell.

- Ring the bell, then invite the children to put away their carpet squares.

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RESPOND

A—How Old? (Game)

Before class: Obtain CD player and CD. Photocopy "How Old?" (Leader Guide—p. 78). Cut apart the cards and place them in a bowl facedown. Set up a circle of chairs, with backs to the circle's center. The number of chairs should equal the number of children, minus one.

- Invite the children to form a circle around the chair circle. Direct the children to walk around the chair circle as you play music. When the music stops, they are to find seats.
- Allow the music to play. Then stop the music and let the children find seats.

SAY: There are not enough chairs in the circle for everyone; one person is left standing. However, if you did not find a seat, you are not out of the game. You can draw a question from the basket.

- Invite the child left standing to choose a card, then let them read the question to the other children. Allow answers to be offered.
- Direct the children to stand and the card reader to return to the group. Do not remove any chairs. Play the music, and encourage the children to begin walking again. Continue playing the game in like fashion until all the question cards have been read.

OR

B—Prayer Book (Art)

- Direct the children to create a prayer book using the construction paper and string. Make holes in the sides of the paper using a paper punch, then secure with string to bind the book.
- Invite the children to write or draw inside the book various community leaders for whom they would like to pray. Encourage them to take home the book and use it as a reminder to pray for those who help us and help others.

Loving God, Loving Neighbor

Before class: Obtain Map 6: Deep Blue Shores (Class Kit—p. 8) and Figures/Pieces: Deep Blue Shores Map 6 (Class Kit—p. 25).

- Display the Deep Blue Shores Map 6 on the floor or table. While the children interact with the map and figures, talk about Rachel.

SAY: Rachel is a Jewish friend of Sophia's. Rachel makes a difference in the Deep Blue community and teaches the Deep Blue kids about her faith.

ASK: Who teaches you about faith? Do you have to be an adult to share your faith? Why or why not?

Transition to Bless

Before class: Obtain bell, candle, multipurpose lighter (or battery-operated candle), carpet squares.

- Ring the bell to signal transition.
- Direct the children to each choose a carpet square, then sit in a circle on the floor.

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BLESS

Inviting

Before class: Continue to display Poster: Unit 3 Bible Verse (Class Kit—pp. 14 & 19) where it is easily accessible for children. Obtain Poster Pieces: Unit 3 Bible Verse (Class Kit—p. 27).

- Gather the children around the Bible-verse poster.
- Display the poster pieces.
- Invite a child to attach to the poster the “envelope” poster piece.

PRAY: Dear God, help me to be a leader. Amen.

Praising

Before class: Obtain CD player and Deep Blue Song Sheets.

- Distribute the song sheets for “Be a Leader” (Annual Music CD).
 - Sing the song “Be a Leader” (Annual Music CD).
 - Sign the Bible verse (Leader Guide—p. 93).
 - Collect the song sheets and store until the next session.
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Blessing

- Direct the children to be seated in their chairs and form a circle.
 - Working around the circle, invite a child to stand, say, “I am a leader,” and remain standing. Move to the next child.
 - Let the children continue to stand until all are standing.
 - Invite them to say together, “We are leaders for God!”
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At Home with God

ASK: What is one thing that you learned today? Can you share with your family what you learned?

- Send home with each child Bible Story Sheets—Session 12 leaflet.

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How Old?

<p>How old do you have to be to go to kindergarten? (5)</p>	<p>How old do you have to be to be loved by God? (any age)</p>
<p>How old do you have to be to get a driver's license? (16)</p>	<p>How old do you have to be to be a child of God? (any age)</p>
<p>How old do you have to be to vote? (18)</p>	<p>How old do you have to be to share God's love with other people? (any age)</p>
<p>How old do you have to be to run for President of the United States? (35)</p>	<p>How old do you have to be to teach others about God? (any age)</p>